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ARTICLES AND CHAPTERS


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Sundararajan, L., Ho, W. T., Sun, J. C., Leung, A., & Rich, G., et al. (in prep.). Perceived kinship in mind perception is beneficial to well-being: A cross-cultural study: Taiwan, Indian, China, and the USA.


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BOOKS


REVIEWS


“This book volume is seminal in addressing the teaching of psychology as an intercultural science. It is unparalleled in its scope and diversity, presenting regional variations in psychology curriculum development emphasis, as well as emerging approaches to teaching for psychological literacy, approaches to learning and professional practice. This book is both timely and significant in adding to the growing volume of scholarship in international psychology, which is the cradle for the development of psychological sciences of the future. Users of this book volume will be inspired by its freshness in perspectives and invitational approach to evolving pedagogies in the psychological sciences.”

Elias Mpofu, PhD, DEd, CRC, Professor of Health Services Research at the University of North Texas, Distinguished Visiting Professor of Educational Psychology and Inclusive Education at the University of Johannesburg, South Africa and Honorary Professor of Health Sciences at the University of Sydney, Australia

“Given that the approach to teaching psychology is becoming increasingly more global, particularly in the U.S., I consider this book to be an outstanding and indispensable resource for the growing number of psychology instructors who are looking to infuse relevant international content in the courses they teach – both at the undergraduate and graduate levels. Dr. Grant Rich and his co-editors were successfully able to assemble a brilliant group of renowned psychology educators from different world regions whose chapters reflect their unique scholarship and teaching experiences that help provide essential international knowledge and perspectives about the field.”

Richard Velayo, Ph.D., Professor Emeritus of Psychology, Pace University, Past President American Psychological Association International Division

“Fractured globalization, ‘sudden contact,’ avoiding tunnel vision WEIRDness (western, educated, industrialized, rich and democratic). Fascinating, fresh and fermenting concepts found in ICOPE’s Teaching Psychology Around the World volume 4 make a tribute in this volume dedicated to the late ICOPE and book series founder, Sherri McCarthy, whose innovative, enthusiastic effervescence lingers, especially in chapters that extend and advance her interest in developmental factors that are tied to identity formation and an unfolding of an ecological model of how attitudes about terrorists and torture are formed in multi-cultural, internationalized ‘3rd culture’ settings.”

Ann Marie O’Roark, PhD, ABAP, St. Augustine, Florida USA. Former President of the International Council of Psychologists; co-author of Visions and resources: 75 Years of the International Council of Psychologists (2018); Fellow of the International Association of Applied Psychologists

"Teaching Psychology Around the World Volume 4 is an excellent, brilliant, and comprehensive book edited by Grant J. Rich and his co-editors, and sponsored by the ICOPE Association. The book’s editors are internationally experienced, and well-known, esteemed contemporary figures in psychology, and the 31 chapters were written by
influential psychologists from around the globe. The *Teaching Psychology* series is a significant research outlet for major empirical studies in different cultures. The book masterfully blends work on the teaching of psychology with several contemporary issues, providing an invaluable guide to an innovative body of research. The volume also will undoubtedly be of immense value to more advanced psychology students, as well as for faculty and administrators. The book is a model of condensation, and is a scrupulously impartial survey of both theoretical perspectives and the most recent empirical evidence. This volume brings clarity to the confounding, and occasionally vague discipline of the teaching of psychology, and should be considered as a basic and a classic work that is both a biography of the teaching of psychology and a sustained inquiry into the cultural forces that perpetuate it. In my opinion, Dr. Rich and his associates have finally proven the saying, “Think locally and act globally” through internationalizing both the teaching of, and the conducting of, psychology research. This book will stand for years as the authoritative book on the subject. Every psychologist, should not merely read these chapters, but study them most carefully.

As an Arab developmental psychologist with a long-standing and abiding interest in cross-cultural psychology and the history of psychology in the Arab countries, I can report no other such book in the Arabic milieu, and I expect significant results from the use this book by Arab psychologists. "

Ramadan A. Ahmed, Ph.D., Former Professor of Psychology, Cairo University Khartoum Branch, Sudan, Menoufia University, Egypt, and Kuwait University, Kuwait. Co-editor of *Psychology in the Arab Countries* (1998), Egypt's Incentive State Award (1995), and APA’s Outstanding International Psychologist Award (2008)

“Since 2007, as psychology faculty inside and outside the USA increasingly seek to internationalize their course syllabi, the three-volume ICOPE series has emerged as a unique trove for cross-national teaching materials—offering over 80 chapters by master teachers from around the globe. With the untimely passing of ICOPE Editor Sherri McCarthy in 2017, it is a relief to see her ICOPE series will continue. Faculty who have not yet discovered ICOPE are in for a treat with the newest volume 4, which brings the series to new heights, as master Editor Grant J. Rich heads a team of six editors to offer us 31 more original chapters from six continents. Thank you, ICOPE editors.”

Harold Takooshian, PhD, Professor, Fordham, University, New York, NY; Past-President, Division of International Psychology, American Psychological Association; Past National President, Psi Chi, the International Honor Society in Psychology

“Historically, the scientific discipline of psychology was founded in Germany with Wilhelm Wundt’s pioneering work, but later psychology flourished in the USA and also in Europe. Today, about 140 years after psychology’s beginnings, what is its identity in six continents of the world? An excellent attempt to answer this question may be discovered in various forms in Dr. Grant J. Rich’s edited book *Teaching Psychology Around the World* (Volume 4), the series pioneered by the late Sherri McCarthy. I deeply value psychology’s lessons for promoting a good quality of life, its potential power for reducing human suffering, and its insights into solving interpersonal and intergroup conflicts, violence and terrorism. I, therefore, strongly recommend that this valuable book *Teaching Psychology Around the World* (Volume 4), is read carefully and discussed fully by dedicated psychology teachers, students, practitioners, and conscientious citizens, and relevant stakeholders, including governments, NGOs, business and industries, responsible religious and cultural organizations, and the UNO and its affiliate bodies, to create a safe and peaceful world through a better understanding of human psychology in its right context and perspectives. I hope that this 4th volume and book series will represent the beginning of true internationalization of the discipline of psychology.”

Mohammad Mahmudur Rahman, PhD; President, ICOPE, Bangladesh Psychological Association (BPA), Bangladesh Clinical Psychology Society (BCPS)
"We are living a world that is becoming more global everyday. This globalization process is observed in all spheres, including academic institutions and their training activities. Interchanging ideas and experiences represents a fundamental step in this globalization process. Teaching Psychology Around the World Volume 4 provides a type of information that is fundamental for understanding the training process in the cognitive sciences beyond national and cultural differences. In this regard, the publication of this volume represents a critical step in the internationalization of psychology, and will be an invaluable resource in understanding the different training models in psychology.”

Alfredo Ardila, Ph.D., Professor, Florida International University; Former President, Latin American Association of Neuropsychology

“In 1948, the World Health Organization defined the concept of health as a state of general well-being that described three major areas of well-being: the physical, the psychological, and the social. A central theme in psychological professional activity was established; that psychology should serve a social need, and contribute to the welfare of humanity, through the use of professional skills appropriate to the reality in which it must intervene: Research, Professional Application, and Teaching. The changes produced by artificial intelligence have taken us, in four decades, from the home phone to the ‘SmartPhone’ that connects us today ‘without distances’, shrinks the world, and widens access to information. Today teaching is no longer a matter of delivering information, but of analyzing and synthesizing information and creating new paths for human development. I must say it clearly, it is no longer a matter of teaching, but learning; the student is at the center of construction, and other educational actors, among which is the teacher, contribute to the creation of learning environments. Teaching Psychology Around the World (volume 4) moves us to reflection not only on the ‘State of the Art’, but beyond, to the encounter of the human being with global needs, surpassed by a reality that mutates at a greater speed than understanding, which requires a scientific and professional company for the construction of new paths towards harmony, with itself and with its social and natural environment. That is a Scientific Psychology that promotes social development in the inhabitants of the world collective, built without borders by men and women of good will, Investigating, Educating, and Applying.”

Raymundo Calderón Sánchez, National Director of Psychology, Universidad del Valle de México; Past-President of National Council of Teaching and Research in Psychology (CNEIP)

"As the world becomes increasingly integrated and complex, there is a pressing need to help psychologists understand the nuances of culture in psychological functioning as well as in teaching these nuances to the next generation of psychologists. The breadth of cultures and the expertise reflected in the authors in this latest volume of Teaching Psychology Around the World is enhanced by the variety and originality of the chapters. Hence the reader is informed not only of cultural perspectives on teaching but is introduced to cultural differences utilizing a wide-ranging array of topics. From living wages in Asia to assessing language proficiency in South Africa, this volume enriches the teaching of psychology around the world utilizing cutting edge approaches and issues relevant to the present and the future of the profession. This volume of Teaching Psychology Around the World stands as another seminal contribution to the internationalization of psychology and its teachers.”

G. Rita Dudley-Grant, Ph.D., MPH, Clinical Director, Virgin Islands Behavioral Services, Past-President, Association of Virgin Islands Psychologists; Executive Council, Caribbean Alliance of National Psychological Associations (CANPA)

ENDORSEMENTS OF:

"As a long-time international psychologist myself, I see this bold new volume as a great leap forward for international psychology. The 73 distinguished contributors and editors from 21 countries have carefully crafted a handbook that will be the go-to resource on the topic for years to come. For psychology to continue to be relevant in the 21st century it must become more international; I am grateful this book will help us accomplish this challenging but rewarding goal." ~ Philip G. Zimbardo, Ph.D Past-President American Psychological Association

"What could be more important than understanding human behavior and the thoughts and emotions that underlie it? By teaching psychology to the world, we offer the possibility of using our discipline to create a better future for all of us. The chapters in this excellent book help teachers of psychology move from an ethnocentric perspective to a global way of thinking about and telling about a truly international psychology." ~ Diane F. Halpern, Ph.D Past-President of the American Psychological Association and Professor of Psychology

"This is a brilliant, unprecedented collection of international scholarship that every psychology professor and student should read. The 21st century in the teaching of psychology has truly arrived with this book, creating a thoroughly needed international focus for our pedagogy." ~ Frank Farley, Ph.D, L. H. Carnell Professor, Temple University; Former President, American Psychological Association (APA), International Council of Psychologists, American Educational Research Association (AERA), and the Society for International Psychology (Division 52 of APA)

"Internationalizing Teaching of Psychology contains chapters authored by eminent psychologists of diverse cultural background, inclusive of different cultural perspectives on range of topics of contemporary importance. Thus, the volume integrates research emanating from varied cultural contexts facilitating development of a truly universal psychological science. The volume is a major resource for teaching courses on Cultural/Cross-cultural/Global psychology and in enhancing internationalization of psychology." ~ Prof. Janak Pandey, University of Allahabad, India, Editor, Psychology in India: The State-of-the-Art

"All involved in the training of psychologists will want to recommend this book, which thoroughly presents an international perspective on the teaching of psychology. Rich, Gielen and Takooshian consider the basic nature of psychology, at the same time emphasizing cultural differences and relating it all to real life. As expert, cross-cultural researchers, the contributors provide a much needed resource and up-to-date reference for psychologists and students, as well as for any scholar interested in our discipline around the globe." ~ Laura Hernández-Guzmán, Ph. D. Professor of Psychology, Universidad Nacional Autónoma de México, Past-President of the Mexican Psychological Society

"Since the mid-twentieth century the world has become an increasingly smaller place, at least in the figurative sense. And yet, Western psychology has been slow to grasp the culturally limited scope of much of our science. Although the movement toward a more culturally inclusive psychology had its roots at least as early as the 1960s, more recent meta-analyses have shown that a large percentage of the psychological literature has represented a small percentage of the world’s population. In Internationalizing the Teaching of Psychology, Grant Rich, Uwe Gielen, and Harold Takooshian are making a noteworthy effort to inform and support teachers who would move the field toward a psychology of all people. From advice about getting involved in international psychology, to stand-alone international psychology courses, to the problems of culture-bound specialized courses, these well-traveled and experienced editors have assembled a resource that psychology teachers will find both
interesting and valuable." ~ Kenneth D. Keith, President, Society for the Teaching of Psychology, University of San Diego

"This volume is a positive contribution to the internationalization of the psychology curriculum. Given the very large numbers of psychology undergraduate and graduate students across the world, such internationalization has significant potential to provide learners with opportunities to better understand the similarities and differences in the behavior of humans in different local, national and international contexts. Such understanding can lead to a greater appreciation of, and perhaps respect for and celebration of, these similarities and differences, thus potentially leading to actions that reduce global human suffering. This volume should become an indispensable tool for psychology educators interested in such outcomes." ~ Jacquelyn Cranney, Psychology, UNSW Sydney, Australia

"This book is a necessity, given the increasing mobility of psychologists, use of technology in psychology practice, and need to regulate the psychology profession globally. The content in this book will go a long way to improve psychological literacy in our East and Central Africa region. I chaired the first ever East and Central African Regional Psychology Conference in Uganda in 2013 and am on the Board of Directors of the International Association of Applied Psychologists (IAAP), so am keenly aware that the internationalization of scientific psychology knowledge and skills is an imperative." ~ James Kagaari, Ph.D, President, Uganda Council of Psychologists

"Teaching psychology in your own country—especially when it is a country as vast and diverse as the United States, where fewer than half its citizens hold a passport—makes it all too easy to give courses in which students come away with the impression that what psychological scientists have learned about behavior and mental processes at home applies equally in the rest of the world. That is not always the case, of course, and the chapters in this valuable volume serve not only to remind us of that fact, but to stimulate us to consider adjusting the content of our courses to make them, as they should be, more international in scope." ~ Douglas Bernstein, Courtesy Professor of Psychology, University of South Florida USA

"Bravo to this all-star cast of international contributors for showing us how to help students appreciate both our cultural diversity and our human kinship—and for providing us with accessible articles, books, media, and online materials for teaching every area of psychology from a more international perspective." ~ David G. Myers, Hope College, co-author, Psychology 12th Edition and Social Psychology, 12th Edition

"Imagine that you convened an invitation-only panel of 73 experts from around the world and asked that they guide the profession in internationalizing the teaching of psychology. This book would be the impressive result! Here’s the definitive, how-to guide on adding global and cross-cultural perspectives to courses throughout the psychology curricula." ~ John C. Norcross, Ph.D, ABPP, Distinguished Professor of Psychology at University of Scranton, Adjunct Professor of Psychiatry at SUNY Upstate Medical University

"In today’s increasingly interconnected world, the ever-emerging importance and impact of integrating psychology into education is powerfully presented in this book. The editors – themselves outstanding experts in the field – have assembled an exceptionally impressive collection of 28 chapters by 73 expert contributors covering varied aspects of teaching psychology from an international and multicultural perspective. Educators, students, psychologists, as well as stakeholders in related disciplines will find the theories and practical guides as essential and useful resources." ~ Judy Kuriansky, PhD, United Nations
NGO representative, the International Association of Applied Psychology; Department of Psychology, Columbia University Teachers College